

Lesson Plan for July 22, 2020

Class Description

The class is five students within an Advanced Oral Communication course. They are primarily from China as well as Japan. They are studying this course in order to access university academic programming.

Terminal Objective

Students will be able to... persuasively express opinions on topics of workplace culture using target vocabulary and discussion language.

Enabling Objectives

Students will review provided workplace vocabulary
 Students will make communicative use of vocabulary through a provided dialogue and comprehension questions
 Students will debate topics about workplace culture with provided vocabulary and discussion language

Materials & Equipment

Powerpoint presentation - [Lesson Plan for 22 July 2020 Slides](#)

Kahoot! Quiz - <https://create.kahoot.it/details/1c1fb6dd-5210-4905-8f1b-3dc6ddddd0f5a>

Dialogue text - see below

"Discussion Language" document from ESAL 0450 Moodle site

https://moodle.tru.ca/pluginfile.php/1371827/mod_resource/content/1/Discussion%20language.pdf

Procedures/Activity (50 minutes)

Greetings and
Introduction of lesson (1
minute)

Vocabulary Review
Kahoot! (10 minutes)
Alex

What is the TEACHER doing?

T greets class
T defines lesson

T introduces the game
and provides
instructions.
T leads Ss through the
game.
T asks Ss about
answers, particularly
where there are two
correct answers.
T will announce the
winner

What are the STUDENTS doing?

Ss prepare for class

Ss log into the game

Ss will select from
possible definitions of
terms.
Ss will explain why an
answer is correct/
differences in correct
answers

<p>Practice Dialogue (10 minutes) Troy</p>	<p>T copies and pastes dialogue from worksheet below into Shared Notes T will move other Ss into Study Room D (if only one Ss to be moved, then T will go with Ss and practice with them) T will facilitate the comprehension questions</p>	<p>Ss practice the dialogue</p> <p>Ss will answer the comprehension questions Ss listen to the rules</p>
<p>Debate (25 minutes) Troy and Alex</p>	<p>T creates teams and explains rules of the debate game: each round teams can win one point for best use of vocabulary and discussion language and one point for persuasion. T asks Ss to explain rules back.</p> <p>T provides link to Discussion Language form T presents the first topic for students to debate and assigns opinions. T puts teams in breakout rooms to brainstorm for 5 minutes; one T joins each room T facilitates the debate for 5 minutes; other T tracks use of vocabulary terms and discussion phrases; Sponsor T judges persuasiveness. T provides error correction based on observation. T announces points for the round. Repeat for further rounds and announce winners.</p>	<p>Ss demonstrate understanding of the rules Ss have Discussion Language form with them or open the link.</p> <p>Ss brainstorm arguments to support their opinion.</p> <p>Ss debate using target vocabulary and discussion phrases.</p> <p>Ss respond to error correction.</p> <p>Ss with the most points at the end wins.</p>

Exit Ticket (5 minutes)	T asks Ss what speaking situations they struggle with or want to do better with and why.	Ss must turn on their camera and provide an answer prior to leaving.
Evaluation/Assessment Ss identify definitions of provided vocabulary through a quiz. Ss produce and discuss vocabulary in a provided text and related comprehension questions. Ss produce the vocabulary and discussion language provided to facilitate a natural exchange and receive points in a game for usage.		
Homework None		

Dialogue Text

Jesse: Hi Brian. How are you doing? Were you able to **schedule** a meeting with **management**?

Brian: Hi Jesse. I am well, thanks. Yes, the meeting went well, but I have more work to do.

Jesse: Did you talk about your **project**?

Brian: Yes, we discussed the challenges I and the other **employees** have in achieving our goal. Some tasks are taking too long and cost too much.

Jesse: Did you get any **feedback**?

Brian: Yes, I received some good ideas about cheaper materials that we can use, but **management** also asked us to work faster because we are behind **schedule**.

Jesse: Did you meet Frank in the meeting? He joined **management** and is in charge of improving **productivity** in the **workplace**.

Brian: No, I didn't see him. I wonder what ideas he has to get more work done.

Jesse: You should call him for more **feedback** on your **project**. He might help you avoid **overtime**!

Brian: Good idea. **Employees** are healthier and happier with a proper amount of rest everyday. Too much time in the **workplace** is not helpful for anyone!

Vocabulary: management, feedback, overtime, employee, project, schedule, workplace, productivity