Lesson Plan for July 08, 2020

Class Description

The class is five students within an Advanced Oral Communication course. They are primarily from China as well as Japan. They are studying this course in order to access university academic programming.

Terminal Objective

Students will be able to... differentiate between L and R sounds when listening in English and then produce them accurately when speaking.

Enabling Objectives

Students will practice "L" and "R" production in isolation

Students will identify "L" and "R" in words and sentences modelled by the teacher

Students will produce "L" and "R" in words and provided sentences

Students will practice speaking from a provided dialogue including "L" and "R" words

Students will debate and discuss work and business

Materials & Equipment

PowerPoint presentation

Procedures/Activity (50 minutes)	What is the TEACHER doing?	What are the STUDENTS doing?
Greetings and Introduction of lesson (1 minute) Alex	T greets class and sets the topic of this and the next lesson.	Ss prepare for class
Isolation of "L" and "R" (5 minutes) Alex	T presents a picture of a farmer and a picture of spilled crops and questions.	Ss propose answers to questions about the pictures.
	T presents answers with "Ross" and "loss" - asks Ss to identify what might be hard to pronounce here - why?	Ss identify the "R" and "L" minimal pair.
Explanation of "L" and "R" (4 minutes) Alex	T presents techniques for the pronunciation of "L" and "R"	Ss practice the techniques
"L" and "R" Minimal Pairs Race and Practice (20 minutes)	T introduces the game to learn more about what happened to Ross and	Ss develop an understanding of the game.

Alex and Troy	practice L and R sounds - does a practice round. T presents one of the minimal pairs and reads one of the words out.	Ss race to 'touch' the correct word on the interactive whiteboard - winner gets a point. Winning Ss produces one of the words from
	T presents a sentence using the minimal pair and asks Ss to listen and repeat. T asks select Ss to repeat individually and	the same pair and other Ss identify it - can get another point. Ss listen to the sentence and then repeat in chorus. Selected Ss repeat individually
	does error correction. T repeats process for all pairs - keeping track of the score for motivation - announces winner at the end.	marvidually
Reading the Text (5 minutes) Alex	T presents the full set of previous sentences together as a text. T numbers Ss in order to read.	Ss take turns reading the sentences in order.
Discussion (5 minutes) Troy	T presents questions about the text.	Ss discuss the questions to demonstrate comprehension and prepare for debate.
Debate (10 minutes) Troy	T presents the debate topic and positions. T assigns students to take a position.	Ss will debate the issue.
Exit Ticket (Time Remaining) Troy	T asks Ss to read one of the words - bonus points for a sentence!	Ss will need to read a pair before leaving; they can't repeat any pairs

Evaluation/Assessment

Ss demonstrate they can differentiate "L" and "R" sounds in Minimal Pairs Race Ss demonstrate they can produce "L" and "R" sounds in the Minimal Pairs Race Ss demonstrate they can produce "L" and "R" sounds in practice sentences Ss demonstrate they can produce "L" and "R" sounds in the reading

Ss utilize vocabulary provided in discussion and debate

Homework

None

"L" and "R" Minimal Pairs Race and Practice

Minimal Pairs:

Example: Law Raw

Glow Grow Late Rate Lentil Rental Leap Reap Load Road Lane Rain **Flight** Fright Clash Crash Lied Ride Lot Rot

Collect Correct

Sample sentences:

Example: It is against the <u>law</u> to sell milk <u>raw</u>.

The sun didn't glow, so the crop didn't grow.

The harvest would be late at this rate.

Ross harvested his lentil crop with a rental machine.

He took a leap to reap the benefits.

Ross drove the load down the road.

The heavy rain made the lane too wet.

He had a fright when his truck took flight.

In the crash, the clash of metal and dirt was loud.

Ross got a <u>ride</u> home, and <u>lied</u> about the crop.

The spilled crop was left to rot in an empty lot.

Ross could not collect it to correct his mistake.