

## Lesson Plan - ESAL 0450 - June 03, 2020

### Class Description

The class is six students within an Advanced Oral Communication course. They are primarily from China as well as Japan. They are studying this course in order to access university academic programming.

### Terminal Objective

*Students will be able to...*

Feel comfortable and familiar with the student-teachers and the classroom

*Student-teachers will be able to ....*

Discover what and how it is to teach, as well begin understanding the level of English the students have.

### Enabling Objectives

Students will learn about the student-teachers through both introductions and activities.

Students will share about themselves with the student-teachers and each other

Students will understand expectations of the classroom, particularly in the online environment

Student-teachers will begin to understand the process of teaching via conducting classroom activities

### Materials & Equipment

Powerpoint presentation

Youtube video on introductions - <https://youtu.be/zRpsRKuyi3Y>

Quora 100 Would You Rather Questions -

<https://www.signupgenius.com/groups/would-you-rather.cfm>

<https://conversationstartersworld.com/would-you-rather-questions/>

Youtube video on conference calls -

[https://www.youtube.com/watch?v=DYU\\_bGbZiiQ](https://www.youtube.com/watch?v=DYU_bGbZiiQ)

<p>The Four R's:  <a href="https://learningbird.com/teaching-through-the-four-rs-of-indigenous-education-on-respect-relevance-reciprocity-and-responsibility/">https://learningbird.com/teaching-through-the-four-rs-of-indigenous-education-on-respect-relevance-reciprocity-and-responsibility/</a></p>		
Procedures/ Activity	What are the TEACHERS doing? (Alex = AT; Troy = TT)	What are the STUDENTS doing? (Ss)
<p>Introductions (20 minutes)</p>	<p>AT will greet the class and present the lesson outline (2 minutes)</p> <p>TT discusses the importance of knowing each other - not just names but culture and background (2 minutes)</p> <p>Play YouTube Video on introductions (3 minutes)</p> <p>Each student-teacher will provide a short introduction (3 minutes)</p> <p>AT will present questions on We Want to Meet You slide for student introductions</p>	<p>Watching video</p> <p>Students have opportunities to ask questions</p> <p>Ss will each provide a short introduction answering questions (10 minutes)</p>
<p>"Would You Rather...?" (15 minutes)</p>	<p>TT will explain the rules of the game (2 minutes)</p> <p>Ts will take turns presenting questions to students (eight questions in slides; more available on websites provided) and facilitating discussion. (13 minutes)</p>	<p>Ss will indicate their answers using the interactive whiteboard. One S will be selected to explain their answer. Other students will agree/disagree.</p>

<p>Creating a Positive Classroom (15 minutes)</p>	<p>AT reviews the elements of a positive classroom (1.5 minutes)</p> <p>AT plays video <a href="https://www.youtube.com/watch?v=DYu_bGbZi_iQ">https://www.youtube.com/watch?v=DYu_bGbZi_iQ</a> (3.5 minutes)</p> <p>AT asks students what they think of the video: Was it funny?; Have you experienced anything similar?; What made the meeting so difficult? (5 minutes)</p> <p>TT reviews guidelines for the class: (5 minutes)</p> <ul style="list-style-type: none"> <li>• 4R's</li> <li>• Videos on whenever needed</li> <li>• Ask for feedback and suggestions</li> </ul> <p>AT reviews functions (time permitting)</p> <ul style="list-style-type: none"> <li>• Set status</li> <li>• Shared notes</li> <li>• Public chat</li> <li>• Interactive whiteboard</li> <li>• Polling question</li> </ul>	<p>Ss watch video</p> <p>Ss discuss the video</p> <p>Ss discuss challenges of the online environment; suggest solutions</p> <p>Ss provide feedback and suggestions for guideline</p> <p>Ss set status to happy Ss write name in notes Ss write name in chat Ss demonstrate whiteboard actions Ss respond to a poll</p>
<p>Exit Ticket (5 minutes)</p>	<p>TT reviews the content of the lesson</p> <p>AT asks Ss to turn on their video and microphone</p> <p>Ts take turns asking each S to provide one</p>	<p>Ss listen to the review</p> <p>Ss turn on their videos and microphones</p>

	thing they learned before they leave; say goodbye	Each S provides one thing they learned in the lesson before leaving
<p><b>Evaluation/Assessment</b></p> <p>Assessment is informal and formative for the purposes of determining English levels for future lessons.</p>		
<p><b>Homework</b></p> <p>No homework for this lesson, but students can contact Alex and Troy via email if they have further questions.</p>		